

St Xavier School

KHATIMA

Amaun, Tanakpur Road, Udham Singh Nagar, Khatima (Uttarakhand-262308)

Senior Secondary School Affiliated to CBSE New Delhi

CBSE Aff. No 3530590

School Code. 80018

Website. www.stxavierschoolkhatima.org

ANNUAL PEDAGOGICAL PLAN

SESSION 2024-25



Saint Francis Xavier



Patron

St. Xavier Sr. Sec. School, Khatima

SCHOOL ANTHEM

SCHOOL ANTHEM

Let us sing with jubilation,
A song of duty done:
A song of exaltation,
Of laurels fought and won:
Of many glorious years in store,
A song to sound from shore to shore:
They've carved out a name in the roll of fame:
The students of St. Xavier's.

Uplift our voices to proclaim,
And let the whole world heed:
In class, in the field, at work, at play,
St. Xavier's take the lead.
Yet not alone for worldly fame,
Success or honour, wealth or name;
For God and our Faith, first place we claim:
The students of St. Xavier's.



Fr Peter Malithara
Manager



Sr Natal Patil
Principal

St Xavier School- is an English Medium CBSE School Managed by the Catholic Diocese of Bareilly. This institution is governed and administered by the St. Alphonsus, Catholic Education Society which is charitable registered society under the Societies Registration Act XXI of 1860. This institution open for all boys and girls irrespective of caste creed and social status.

This school is situated at Khatima on Tanakpur Road, Tigri Chauraha Amaun Village, Khatima, Udham Singh Nagar. It has an ideal location for school, away from the township, with Himalyan Kumauni Hill range as its backdrop, and in other words in nature's lap. St. Xavier School is affiliated to the Central Board of Secondary Education, Delhi and prepare students for the All India Secondary Examination & All India Sr. School Certificate Examination.

Aims and Objectives: -

To provide a sound education designed to train its pupils for the world of tomorrow, imbued with the zeal and spirit of service. The school strives to develop the whole personality (body, mind and spirit) of the pupils in an ambience of freedom and personal responsibility.

Vision and Mission:

Our vision of education is to promote the Glory of God by establishing His Kingdom with its values of Love, Truth, Peace and Justice through Qualitative and value Based Education with an aim to form the character of young students for the Transformation of the self and the society as a part of the Redeeming and Restoring Mission of God in Jesus resulting in Fullness of Life for all and openness to the wider world.

**Goal: -**

The goal of our educational endeavour is 'Fullness of Life' for all, especially the marginalized, the rural poor and the girls through an integrated formation, in partnership with God build His Kingdom.

Values – Focus: -

1. God experience.
2. Compassionate love for all especially the poor and the marginalized.
3. Communion, collaboration and team spirit.
4. Excellence in terms of developing each one's unique potential and to build a just and humane community.
5. Truth, love, justice and peace.
6. Simplicity of life style and dignity of labour

Culture :

A school's culture stems from its vision and its established values. To ensure this, even the smallest aspects of daily life align with our core values and envisioned future. Due to this strong alignment, the culture in our school is positive, congenial and strong. A calm orderly atmosphere humming with an exciting vibrant sense of purposefulness just under the surface can be felt themselves with poise and confidence. Teachers work with integrity and collaboration.

The school has safe physical environment, encouraging social environment, emotional environment and conducive academic environment for the students.

PROSPECTUS:-

Saint Xavier School, Khatima is an English Medium School Managed by the Catholic Diocese of Bareilly. This institution is governed and administered by the St. Alphonsus Catholic Education Society which is a charitable registered society under the Societies Registration Act XXI of 1860. This institution is open for all boys and girls irrespective of caste creed and social status. This school is situated at Khatima on Tanakpur Road, Tigri Chauraha, Amaun Village, Khatima, Udham Singh Nagar. It has an ideal location for school, away from the township, with Himalayan Kumauni Hill range as its backdrop, and in other words it is in nature's lap.

ADMINISTRATION / MANAGEMENT:-

The Administration/Management of the school invested in an autonomous body called the Governing Body/Society under the chairmanship of the President of the Education Society. In addition to this, the general administration is governed by the local committee of the management of the school.

Introduction:-

Pedagogy most commonly understood as the approach to teaching, is the theory and practice of learning, and how this process influences, and is influenced by, the social, political and psychological development of learners. Pedagogy, taken as an academic discipline, is the study of how knowledge and skills are imparted in an educational context, and it considers the interactions that take place during learning. Both the theory and practice of pedagogy vary greatly, as they reflect different social, political, and cultural contexts. Pedagogy is often described as the act of teaching. The pedagogy adopted by teachers' shapes their actions, judgments, and other teaching strategies by taking into consideration theories of learning, understandings of students and their needs, and the backgrounds and interests of individual students. Its aims may range from furthering liberal education (the general development of human potential) to the narrower specifics of vocational education (the imparting and acquisition of specific skills). Conventional western pedagogies view the teacher as knowledge holder and student as the recipient of knowledge, but theories of pedagogy increasingly identify the student as an agent and the teacher as a facilitator. Instructive strategies are governed by the pupil's background knowledge and experience, situation, and environment, as well as learning goals set by the student and teacher.





OUR PEDAGOGICAL VISION

We personalize our students' learning to ensure that each student is met at their point of need and actively engaged in co-constructing their individual learning pathway. We pride ourselves on knowing our students as individuals and as learners. We use our knowledge of individual students' interests and their evidence of learning to create relevant and meaning learning engagements.

Our students receive ongoing, specific and meaningful feedback about their progress. They are self-reflective and participate in regular one-on-one conferencing with their teachers to discuss, refine and extend their learning goals. Teachers facilitating students' understanding of curriculum expectations by using whole school documentation that explains curriculum standards in language that can be easily understood by our students.

Our teachers work in collaboration to develop and implement an inquiry driven curriculum. Student grouping is flexible, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.

Teachers share and refine their practice by learning and working in teams. They conduct Action Research relating specifically to the needs of the students whom they teach and provide each other with professional feedback outlining the best practices.

Mutually respectful working relationships exist between staff, parents and the broader community, focusing on supporting and extending student learning through providing opportunities for them to applying their skills and knowledge to real life experiences

Our Teaching Learning Approach

To ensure students are engaged and involved in their learning, we personalize learning in the following ways:

- Carefully planned curriculum based on each individual child's needs which includes:
- Emphasis on prior knowledge
- Stress on individual interests
- Focus on individual learning styles
- Identifying the abilities and skills of students helps them identify their future learning goals
- Students and teachers constructing learning pathways together based on two-way feedback conversations.
- Experiential learning as a way of life is not environment or curriculum specific
- Teachers and students hold feedback conversations to discuss data and developmental needs and together they set goals. They discuss ways to reach those goals and the types of evidence that the students will need to produce.
- Scope and sequence need to be flexible
- Parents can track the progress of their wards via the Parents Portals.
- Student's need to be able to articulate their learning in conferences including video conferences.
- Teachers get to know students as "people" not just "students" and what their interests are.
- Children have choice in terms of regulating behaviour, what/how to learn and how to present their learning.

PPC MEETINGS FOR SESSION PLANNING

Date	Stakeholders Consulted	Discussion
03-02-2024	<ul style="list-style-type: none"> Principal All Class Coordinators Teachers 	<ul style="list-style-type: none"> Planning of the yearlong activities under the Principal's instructions Framing the annual examination schedule Planning School functions, Sports activities Time Table preparation.
09-02-2024	<ul style="list-style-type: none"> Principal All Class Coordinators Teachers 	<ul style="list-style-type: none"> Planning the constitution of different Committees Framing the annual staff duty list in consultation with the Principal Developing Pedagogical Plans department wise (Ex. Art Education, Theatre, MASP, usages of tabs, developing integrated approach in teaching).
20-02-2024	<ul style="list-style-type: none"> Principal All Class Coordinators Teachers 	<ul style="list-style-type: none"> Discussion of the class wise annual result Planning the departmental Result Declaration Ceremonies Monitoring of criteria for evaluation of teaching methodology.
26-02-2024	<ul style="list-style-type: none"> Principal All Class Coordinators Class-Teachers 	<ul style="list-style-type: none"> Curriculum development and academic resources for next academic session





ACADEMIC RESOURCES NAME OF THE ACADEMIC RESOURCES SEGMENT -WISE

Name of Resource/s	Segment (Primary/ Secondary/ Sr.Sec)	Usefulness
OUTDOOR PLAY AREA	Primary	Students gain strength, coordination and dexterity through various outdoor play activities. Values like game spirit, waiting for one's turn, self-discipline are also instilled through play.
MONTESSORI APPARATUS	Primary	Students develop their confidence, independence and competence, as they learn by doing. The scientifically designed apparatus aids in learning the concepts using concrete aids.
ART CENTRE	All	Students develop fine motor skills, creativity, imagination and expression and develop aesthetic sense through drawing & colouring and craft Activities.
MUSIC CENTRE	All	Students enhance their vocal skills, learn about sequencing and ordering.
SCIENCE AND NATURE CENTRE	All	Students learn to investing at the world around the through simple hands on activities and develop curiosity, reasoning, problem Solving and thinking skills.
ACTIVITY ROOM	All	Various activities undertaken in the activity room, where kids are exposed to do pretend play-portrayal of a doctor, carpenter, mechanic, chef, etc.– teach them life-skills through related objects. It Also in stills social skills and respect for all helpers.
LIBRARY	All	Provides access to more books to support reading and learning. Provides access to more sources of print and digital materials to support reading and learning.
MATHS LAB	All	Helps the students to build interest in the subject and greater scope for Individual participation.
COMPUTER LAB	All	Online & offline assessment of the students is done.
GENERAL SCIENCE LAB	All	Helps the students to build scientific aptitude and promotes learning by doing.
SMART CLASS	All	Audio-Visual senses of students are targeted and it helps the students store the information fast and more effectively.
WEB RESOURCES	All	Excellent source for self- education for students, meets their interests and needs
EDUCATIONAL VISITS	All	Provides learning beyond the books.
ONLINE EDUCATIONAL PLATFORMS	All	Next education ERP, Diksha



PEDAGOGICAL APPROACH PREFACE

Education has gone through a lot of transformation over the past many decades. It is within the reach of more learners than before. Also, today, formal education is available in many disciplines of learning, for various categories of learners and deliverable through technology enabled channels. This has been possible because the manner of imparting education has also evolved. This manner of imparting education to students is pedagogy. Pedagogy defines the methods adopted for conducting teaching-learning sessions. It includes the various strategies and approaches adopted by teachers to ensure meaningful learning sessions for students. The demand for quality education is at an all-time high today. So, effective pedagogical approaches are of critical importance in providing quality education.

Defining Goals

(Goals in the form of instructions to the teachers and Learning outcomes for the students are laid at the beginning of the session to set the tone for the Academic Year)

Annual Plan

(Project of the Year- To encourage students to Explore-Experiment-Execute-Empower) (Annual Syllabus- Annual curriculum to be delivered is further bifurcated into mon

Integrated Activity

(Introducing the concepts of the month in a holistic way with emphasis on co-curricular activities)

Teaching Learning Process

(Integrated Activities, Club Activities, Zero-period Activities, Meditation, Socially Useful Productive Work, Super-brain Yoga, Surya namaskar, Visual arts, Performing Arts, Reading Sessions, Workshops to enhance Skills, Story sessions, Career Exhibitions, Lesson plans, Subject-specific Activities, Using parent as a resource)

Assessment

(Daily class assessment, Weekly Subject Enrichment Activities, Monthly Concept Revisions, Quarterly Periodic Tests, Half-yearly Examination and Final Examination)

Analysis of Assessment

(Remedial Classes) (Identifying gifted and slow learners, Enrichment activities for Gifted learners, Conduction of remedial classes for slow learners, Answering the paper again, Ensuring Learning Outcomes are met, Learning Hub)

Awards and Recognition

(Scholarship Awards, Best Class Awards, Reader 's Awards, Scholar 's Badges, St. Xavier Ambassador of Goodwill Award, Best Hose award, Class Toppers, Subject Toppers)

Pedagogical Plan Committee	Designation Role in APP
Principal	Pedagogical Leader
Subject Experts (All subjects)	Members
Coordinators (Pre., Primary, Middle, Secondary and Senior Secondary	Members



ECONOMIC AND ACADEMIC RESOURCES AVAILABLE

As the landscape of learning is changing at a very fast rate our educational offering and academic methodologies have continually evolved incorporating the pioneering innovations. Following activities form an integral part of our overall instruction program:

- ✓ Academic resources in the school include a highly innovative, motivated, updated and well-versed staff.
- ✓ The classes are scientifically equipped having both teacher-taught and e-learning.
- ✓ The academic resources are designed in such a manner that it leads to overall development of fullness of life.
- ✓ For individual practical and self-learning, the school provides facilities of various labs e.g. Computer, Science labs, language lab, Math lab, Psychology lab, etc.
- ✓ Adequate reading material for children of various age groups including text and reference books, fiction and story books children's encyclopaedia, newspapers, magazines, periodicals are provided to study in the library.
- ✓ To ignite curiosity & interest in mathematics and to facilitate the Math concept learning Math Park had been constructed.
- ✓ Students learn in groups, enabling essential skills and knowledge to be explicitly taught at student's individual point of need.
- ✓ Teachers share and refine their practice through working in collaboration.
- ✓ Besides this, to develop their social abilities a mutual respectful working environment exists among staff, parents and the broader community, focusing on supporting and extending student learning by providing opportunities for them to apply their skills and knowledge to real life experiences.





PEDAGOGICAL STRATEGIES

The school has well conceptualized curriculum based on the following factors:

1. Local needs
2. Syllabus
3. Pedagogy
4. Co-Curricular Activities
5. Monitoring and assessment

The curriculum is designed for the holistic development of its students. It is ensured that it meets the development of cognitive, affective and psychomotor domains of learning. The overall flow is defined as follows:

Flow of Curriculum planning and Transaction

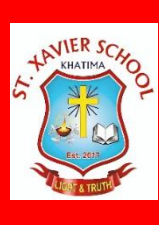
Step 1 Selection of Books/Study material	<p>HOD along with the team of teachers must review the textbooks /study material used in the existing year with regard to the quality of the content, implementation, its transaction and relevance.</p> <p>Teachers also scrutinize the other textbooks/content for comparison. Based on defined criteria, books/study material is selected by the teachers to be followed in new academic year.</p>
Step 2 - Curriculum Blueprint (Curriculum Design Process)	<p>The Curriculum Blue-Print (CBP) is prepared by the Subject teachers depending upon the school calendar. It should include the learning outcomes prescribed by NCERT, Subject Enrichment Activities, Assessment Techniques, Field Trips, Instructional Methods and the number of periods required to achieve the same. (As per the prescribed format)</p> <p>CBP to be reviewed by HOD and after recommendation, amendments are to be done which are further reviewed by the Vice Principal and finally validated by the Principal.</p>
Step3- Year Planning	<p>Topic wise split-up along with no of periods/dates for each topic and subtopic is planned in Teacher's Diary.</p> <p>At least 60% of the annual content must be taught using Innovative and Constructivist teaching methods. The same to be indicated by * asterisk mark in the Teachers Diary in the YEAR PLANNING SECTION. Detailed planning for the topics should be recorded in the lesson plan.</p> <p>* Plan of Multiple Assessment (one for each term) to be recorded in the Teacher's Diary in the prescribed format.</p> <p>Teachers have to decide the learning objectives for MA, procedure, criteria for assessment and the relevant rubrics for the same.</p>
Step4- Lesson Plan	<p>Detailed lesson plan for 15 days to be prepared by the teachers in the Teacher's Diary.</p> <p>The lesson plan must include learning objectives, instructional method, Instructional resources like models, video links etc, set induction, method of recapitulation, assignment and details of constructivist approach and the integration of Art.</p>

	Teachers to ensure that learning objectives stated in the Curriculum Blue Print are met properly through the lesson plan. The lesson plans should be submitted to the AVP and VP fortnightly and monthly to the Principal.
Step5- Classroom Activity	<p>The record of daily classroom activity, Home Work assigned & follows up to be recorded in the class log book. The log book should be submitted daily to the Supervisor/Asst Supervisor and monthly to the Principal</p> <p>The above flow is shared with all the teachers. Curriculum Blue Prints serve as a base for the entire planning by teachers</p>

The various teaching strategies used are as follows:

1. Role plays
2. Integrated Learning
3. Collaborative methods
4. Project based learning
5. Object Talk/Dramatization
6. Presentations/Symposium
7. Flip classes
8. Teaching through e-content
9. Collaboration with "Extramark" for better all subjects learning
10. Presentations
11. Field Trips
12. Science Park
13. Virtual ATM
14. 3D Lab
15. Exchange Programmes





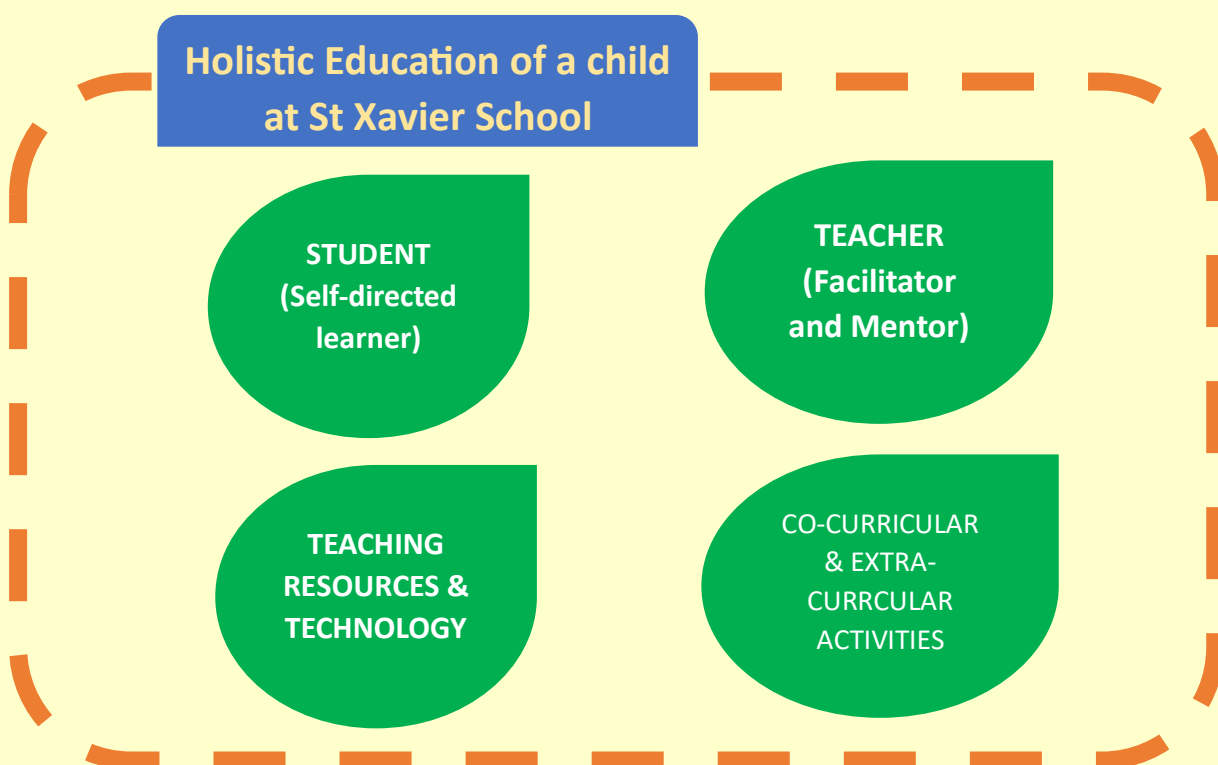
HOLISTIC LEARNING

Inter house activities: These competitions are held to encourage healthy competition among students and to enhance various skills of them. These internal activities provide a learning platform to the students where they can participate without fear. Inter House Competitions help to enhance the all-round potential of the students. Experiences and appreciation gained through these activities assist students to face the competitive world in a better way. It gives opportunity to the students to showcase their inherent talent and the spirit to develop healthy competition. The students from std 1st to 12th are divided into six groups and 10 different competitions from literary, cultural and sports. School's website(www.stxaverschoolkhatima.org) can be visited for the annual calendar.

Subject	Activity (as per age group)	Objective	Skill	Age/group Classes I to XII
English	Crossword Puzzle, Spell Bee, Quiz on Literature, Extempore, Poetry Writing, Motivational and Educational Talks (as per age group)	To enhance their vocabulary, spellings, to understand and appreciate poem, presence of mind, knowledge on particular topic, to engage mind and heart of students	To develop language skills, lateral thinking, confidence, communication skills, use poetic devices, positive attitude, curiosity	from 6 years to 17 years (Classes I to XII)
Hindi	Shabdh Antakshari, Bhumika Nirvah, Vigyapan Lekhan, Dohavali, Aashu Bhashan	To enhance their vocabulary, creativity, speech with better accuracy	To develop Hindi language skills, communication skills, creative skills, use of poetic devices	from 6 years to 15 years
Maths	Decoding Message Snakes & Ladders, Housie on Fractions, Math Quiz	To enhance their knowledge, to comprehend text, to improve mental maths, to understand numbers and mathematical operations	To develop their cognitive thinking, lateral and logical thinking, problem solving and application of maths in real life.	from 6 years to 15 years
Quiz	States and cities of India, Indian Festivals and Culture, Types of diseases, causes and their prevention, Flora and Fauna of India, Space Research, Current Affairs	To enhance their knowledge about different topics related to general knowledge	To develop their confidence, making them aware of the happenings around, to develop interest in various areas, cognitive and lateral thinking	from 6 years to 17 years



Art	Clouds & Rainbows, My favourite Animal, Design on a shopping bag, Sports card design, Mural design	To enhance their drawings, imagination and colouring	To develop their creative skills, artistic skills and emotional skills	from 6 years to 15 years
Craft	Shoe Decoration, Rakhee Making, Vegetable Prints, Folder-Making, Glass Painting	To enhance their creativity using different objects and to make best out of waste.	To develop creative skills and artistic skills	from 6 years to 15 years
Music	Songs on values, Folk Songs	To enhance their understanding for different types of songs, music, rhythm	To develop their emotional skills, confidence, memory, accuracy	from 6 years to 15 years
Dance	Folk dance, Western Dance with Prop, Contemporary	To enhance their understanding for different types of dances, to remove stage fear and to face public without hesitation.	To develop confidence, accuracy and emotional skills	from 6 years to 15 years





PARTICIPATION IN INTERSCHOOL COMPETITIONS:

Interschool competition provides an opportunity to children, where they not only share their learning experiences but also enhance their communication and interpersonal skills. The school provides excellent opportunities to the students to take part in quality interschool competitions like Debate, Elocutions, Quizzes and Exhibition etc. A right kind of exposure with proper motivation to the students opens up umpteen ventures to explore and learn. It offers a chance for participants to gain substantial experience, showcase skills, analyse and evaluate outcome and uncover personal aptitude. It also encourages students to adapt innovative techniques and develop their ideas and creative skills.

ASSEMBLY EVENTS:

We at St Xavier School, Khatima conduct morning assembly with different events having student-oriented objectives and keeping in mind to develop their skills and involving different age groups as follows. During rainy season we conduct assembly from music room and during other season from Oct to April we have assembly on assembly ground and stage.

Assembly Programme: -

EVENTS	OBJECTIVES	SKILLS	AGE GROUP
Prayer (Every day)	To start a day with positive vibes and peace of mind	Developing singing skills together	3rd to 12th std. 8yrs to 16yrs
Monday-quiz for all classes	General knowledge	Developing memory	
Tuesday-class presentation	Team work	Team building and capacity to work together of students	
Wednesday - Mass P.T (Drill)	Physical Fitness	Developing overall fitness	
Thursday (Teacher's Assembly)	To teach good values through act, song	Team building and capacity to work together	
Friday-chanting shloka, birthday celebrations and yoga meditation	Spiritual and social development	Improving spirituality and peace of mind	
Saturday - Mass P.T (Drill)	Physical Fitness	Developing overall fitness	
Announcements	To make aware about daily activities like competitions, exams, tests	Updating current information about activities	
Pledge (Everyday)	Patriotism, brotherhood.	Developing leadership,	
National anthem (every day)	Patriotism	Developing respect towards nation	



RAISING AWARENESS THROUGH ENVIRONMENT AND SOCIAL SCIENCE AS PER CURRICULUM

Targets	Procedures	Means of Evaluation	Academic Resource	Assessment Criteria
❖ To sensitize the students towards social and environmental problems.	❖ Imparting knowledge through text books.	❖ Class participation and exchange of thoughts.	❖ Teachers and Mentors	❖ Notes copies, periodic tests and exams.
❖ To improve their ability to face the day to day challenges of society.	❖ Conducting mock drills and parliaments	❖ Oral tests & discussion	❖ Written and electronic media	❖ Students' performance is assessed through various activities like exhibition of project work quizzes.
❖ Provide ng diverse education through multiple subjects in Social- Science along with continuous evaluation.	❖ Reaching community through social	❖ Map skills	❖ Resource persons	❖ Students' performance is assessed through various activities like exhibition of project work quizzes.
	❖ awareness campaigns. Debates declamations and talk shows related to burning issues of society.	❖ Projects and PPTs. Group discussions to enhance team spirit	❖ Eco-club & Social service club.	❖ Declaration, debate and activities at interschool level. The criteria of grading involve.
❖ To enrich their General Knowledge towards economic, political and social issues.	❖ Reading of Text History, Geography Civics, and Economics. Group and class discussion on latest issues related to text and current happenings in society.	❖ Evaluation of daily performance and readiness	❖ Magazines, Newspapers and Journals Social workers and motivations.	❖ ORIGINALITY
❖ To make them explore the world.		❖ Students are evaluated on their diverse aptitude & learning.	❖ Talk shows on special events to make students understand the need to protect Water, Natural Environment & Conservation of resources.	❖ CONTENT
❖ Imbibing and Abiding among students a sense of moral & social response.		❖ Slow learners are encouraged by motivation.	❖ Writing slogans and poster making on all important social and environmental days (Earth day, Food day, Health day, Unity Day etc.)	❖ INNOVATION
				❖ PRESENTATION

IN SERVICE TEACHER-TRAINING SCHEDULE

The school firmly believes that the role of a teacher is transforming and becoming more crucial with the changing times. Keeping this perspective, the school provides a gamut of opportunities to the teachers.

- ❖ Every year before beginning the new session the teachers are led into a trance to experience the great love and strength of God with a special emphasize on positive energy.
- ❖ To regenerate and revitalize the knowledge, methods and teaching ethics of the staff, regular staff meetings, seminars, orientations and feedback programmes are conducted.
- ❖ Self-assessment and Evaluation tasks are assigned to teachers from time to time.
- ❖ Various enrichment programmes are organized at local and province level by the school authorities.
- ❖ They further share and refine their practice by learning and working in teams.
- ❖ They are provided with all latest techniques and instruments for enhancing scientific aptitude and learning.
- ❖ Teachers are sent for regular CBSE workshops, conducted time to time.

Teachers are apprised and trained about the following topics:

- ❖ Introducing of teachers to the school culture.
- ❖ Regular participation on CBSE Workshops.
- ❖ Workshops related to Curriculum and examination patterns e.g., change of Annual – CCE – Annual. Capacity Building of the teachers is ensured through a plethora of diverse capacity building programmes and workshops such a sensitivity and classroom management, capacity building programmes on various subjects.
- ❖ Handling diversity of students in the class.
- ❖ Training to make teachers Techno-savvy. POCSO guidelines.
- ❖ Examination and Marking System Report.
- ❖ Inclusion and Exclusion of topics from curriculum.
- ❖ Safety, health and wellbeing of Students.
- ❖ Seminars on value education, physical and mental wellbeing of students.
- ❖ Regular orientations on promoting peaceful and cordial teacher-taught relationship.





STUDENT CLUBS AND ACTIVITIES:

Holistic education of a child requires much more than just academic excellence. Students at Wood Blossom School have formed students' clubs lead by students and supported by teachers to ensure extra-curricular activities as well as many-a student initiatives.

St Xavier School student clubs include:

. Science Club the Science club is made to spark curiosity in the minds of young learners. Students engage in and organize exhibits, inter school competitions, experiment and prototype projects as well as look for real time application of their learning through inter-disciplinary projects.

Eco- Club Eco-club is dedicated to building awareness on environmental issues with the school community at large. The club organizes awareness drives, promotes eco-friendly products like alternatives to plastic uses, cleanliness drives, tree-plantation drives etc.

Health & Wellness Club (Yoga Club) The club is based on the belief that physical and emotional well-being of an individual are both of equal importance. The club promotes healthy living, physical and mindfulness activities among students across the school.

Literary Club The literary club promotes in students a love for literature, theatre and drama.

Dance Club Dance club at WBS promote and learn different dance forms and showcase at our Annual functions and other important school days as well as represent the school across various competitions.

Cooking Club Cooking club includes students who have an interest in the culinary arts and nutrition.

Along with the student clubs a number of student workshops are organized: conducted by teachers at SXS and external experts to educate students on various aspects.

UPCOMING STUDENT WORKSHOPS:

*Student workshops are conducted keeping in mind appropriateness of age and grade level

THEME
Good touch bad touch
Good manners
Reducing test anxiety
Importance of games
Personal hygiene
Relationship and attractions (for senior students)
Life skill training for adolescence
Foundations of leadership
Communication & Technology
Ethics and trust
Self-awareness
Being confident
Preparing for exams
Global warming



Drugs addiction
Punctuality
Honesty
Active learning
Patience
Yoga and meditation
Internet
Environmental awareness (pollution, save water, earth)
Integrating into learning (working with the visual auditory and kinaesthetic learning)
Cooperative learning
Personality development
Working hard
Role of grandparents
Respect to others
Responsibilities
Grow more trees
Importance of book reading
How to improve learning skill

Guidelines for Implementation of the Plan

Ensure grade wise, subject wise and unit wise detailing of the innovative pedagogy to be used through preparation of structured lesson plans.

Develop content related to art and sport with education, with the help of concerned teachers as well as Art and Sports teachers.

Ensure dissemination of plan to all teachers and all concerned by June every year.

Ensure proper implementation of this plan.

Monitor the progress at least on a monthly basis.

Reach out to the Board for any training needs.

Maintain records of the preparation of the plan, and the progress in the implementation.

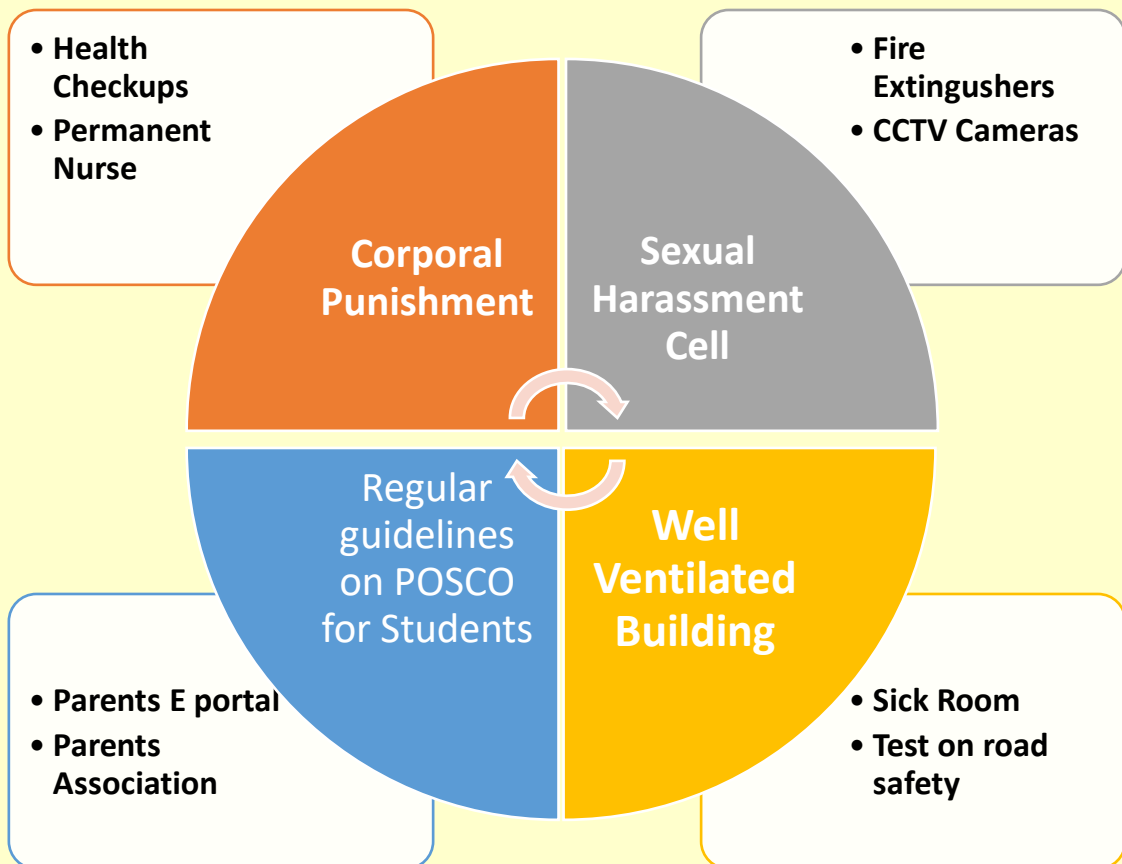


CURRICULUM AND TIME TABLE

English	Maths	Science	Curriculum and Time Table	Art Education	Craft	ICT/ AI
Hindi/ Sanskrit	Core Subject	Social Science		Music	SUPW	Taekwondo & karate
Av room	Moral Science	General knowledge		Dance	Creative Writing	Yoga
Weekly Library Period	Weekly language lab	Creative writing		Common PT Period	March Past	House activities
Essay writing	Reading writing and Listening	Talk shows by Resource person		Indoor activities	Outdoor activities	NCC activities
Slogan writing	Debate	Visual Skills		Games period	Drills	Weekly activities



Student's Well Being and Safety







Scholastic and Curricular Activities







ST. XAVIER SCHOOL, KHATIMA ANNUAL PLANNER 2024-25

APRIL 2024

1	Monday		
2	Tuesday		NEW ACADEMIC SESSION 2024-2025 BEGINS
3	Wednesday		CPT
4	Thursday		Remedial Class, (I- V) (CPT-KG)
5	Friday	Holiday	JAMAT UL VIDA
6	Saturday		CPT
7	Sunday	Holiday	
8	Monday		
9	Tuesday	Holiday	Cheti Chand
10	Wednesday		CPT/ World Homeopathy Day
11	Thursday	Holiday	EID-UL-FITR
12	Friday	Activity	Mirror decoration (VI-XII)
13	Saturday		
14	Sunday	Holiday	Dr. Bheem Rao Ambedkar Jayanti / Vaishakhi
15	Monday		
16	Tuesday	Activity	Poster Making on the theme of Earth Day (KG)
17	Wednesday	Holiday	Ram Navami
18	Thursday	Activity	Poster Making on the theme of Earth Day (I-V) (CPT-KG)
19	Friday	Activity	Poster Making on the theme of Earth Day (VI-XII)
20	Saturday		CPT
21	Sunday	Holiday	Mahaveer Jayanthi
22	Monday		
23	Tuesday		
24	Wednesday		
25	Thursday	Activity	Inter-House GK Quiz(I-V) (CPT-KG)
26	Friday	Activity	Inter – House GK Quiz (VI-XII)



27	Saturday	<i>Sports</i>	Kho-Kho Competition (I-XII)/ Play with clay (KG)
28	Sunday	Holiday	International Dance Day
29	Monday		
30	Tuesday	<i>Sports</i>	Frog race competition (KG)

MAY 2024

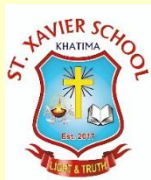
1	Wednesday		Labor's Day celebration (VIII-A & IIA)
2	Thursday		(CPT-KG)
3	Friday	Holiday	Veer Kesari Chand Martyr Day
4	Saturday		
5	Sunday	Holiday	
6	Monday		UNIT TEST –I (Tentative) (KG - XII)
7	Tuesday	<i>Activity</i>	Poem recitation on the theme of Mother's Day (KG)
8	Wednesday		World Red Cross Day
9	Thursday	<i>Activity</i>	Card Making on Mother's Day (I-V) (CPT-KG)
10	Friday	<i>Activity</i>	Card Making on Mother's Day (VI-XII)
11	Saturday		National Technology Day
12	Sunday		Mother's Day,
13	Monday		
14	Tuesday	<i>Activity</i>	Green Day (KG)
15	Wednesday	Non class day	P.T.M (KG – XII)
16	Thursday		Summer Camp Begins (I – VIII) Extra Classes for classes IX – XII Aerobics & Sports (KG) 16 to 22 May
17	Friday		
18	Saturday		International Museum Day
19	Sunday		
20	Monday		
21	Tuesday		
22	Wednesday		International Day for Biological Diversity
23	Thursday	Holiday	Buddha Purnima
24	Friday		



25	Saturday		Culmination of Summer Camp
26	Sunday	Holiday	SUMMER VACATION BEGINS
27	Monday		
28	Tuesday		
29	Wednesday		
30	Thursday		
31	Friday		

JUNE 2024

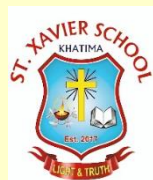
1	Saturday		World Milk Day – Global Day of Parents
2	Sunday	Holiday	
3	Monday		
4	Tuesday		
5	Wednesday		World Environment Day
6	Thursday		
7	Friday		
8	Saturday		World Brain Tumor Day. World Oceans Day
9	Sunday	Holiday	
10	Monday		World Eye Donation Day
11	Tuesday		
12	Wednesday		World Day Against Child Labour
13	Thursday		
14	Friday		Waiter's Day. World Blood Donors Day
15	Saturday		
16	Sunday	Holiday	
17	Monday	Holiday	EID-UL-ZUHA
18	Tuesday		
19	Wednesday		
20	Thursday		World Refugee Day
21	Friday		International Yoga Day. World Music Day
22	Saturday		



23	Sunday	Holiday	International Olympic Day. International Widow's Day
24	Monday		
25	Tuesday		
26	Wednesday		
27	Thursday		World Diabetes Day
28	Friday		
29	Saturday		
30	Sunday	Holiday	

JULY 2024

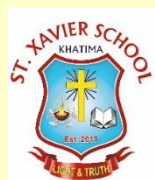
1	Monday		SCHOOL RE-OPENS AFTER SUMMER VACATION /Doctors Day
2	Tuesday		Remedial (KG) / World UFO Day
3	Wednesday		CPT
4	Thursday		Holiday Project Exhibition (Science Project & Model Making) (I- V) (CPT-KG)
5	Friday		Holiday Project Exhibition (Science Project & Model Making) (VI- XII)
6	Saturday		
7	Sunday	Holiday	Van Mahotsav Week Begins
8	Monday		Display Board Competition: My Green India (I – XII)
9	Tuesday	Activity	Plantation on the theme of Harela (KG)
10	Wednesday		CPT
11	Thursday	Activity	Best out of waste (I-V) (CPT-KG)
12	Friday	Activity	CD fish Decoration (VI-XII)
13	Saturday		CPT
14	Sunday	Holiday	
15	Monday	Activity	Plantation on the theme of Harela (I – XII)
16	Tuesday	Holiday	Harela
17	Wednesday	Holiday	Muharram
18	Thursday	Sports	Cricket Match (I-V) (CPT-KG)
19	Friday	Sports	Cricket Match (VI-XII)
20	Saturday		CPT
21	Sunday	Holiday	



22	Monday		
23	Tuesday	<i>Sports</i>	Throw ball competition (KG) /Reserve Forest Day
24	Wednesday		CPT
25	Thursday	<i>Activity</i>	Letter to God Activity (I-V) /English quiz competition (I-V) (CPT-KG)
26	Friday	<i>Activity</i>	English quiz competition (VI-XII)
27	Saturday	<i>Sports</i>	CPT / Musical Chairs (KG)
28	Sunday	Holiday	
29	Monday		
30	Tuesday	<i>Activity</i>	Flower learning printable (KG)
31	Wednesday		CPT

AUGUST 2024

1	Thursday		Remedial classes / (CPT-KG)
2	Friday	<i>Activity</i>	Debate competition (Social media has improved human communication)
3	Saturday		CPT
4	Sunday	Holiday	
5	Monday		
6	Tuesday		Remedial classes (KG)
7	Wednesday		CPT/ National Handloom Day
8	Thursday	<i>Activity</i>	Patriotic song Competition (KG , I – V) (CPT-KG)
9	Friday	<i>Activity</i>	Patriotic song Competition (VI – XII)
10	Saturday		Manager's Day (VI B & VIII B)
11	Sunday	Holiday	
12	Monday		Inter House Board decoration competition / International Youth Day
13	Tuesday	<i>Activity</i>	Fancy dress competition (KG)
14	Wednesday		Class Board decoration competition – Independence Day (I – XII)
15	Thursday	Non-Class Day	Independence Day Celebration (IX A , III A & LKG) , Inter-house skit competition
16	Friday		
17	Saturday		UNIT TEST –II (Tentative) (KG –XII)
18	Sunday	Holiday	
19	Monday	Holiday	Raksha Bandhan
20	Tuesday		World Mosquito Day
21	Wednesday		Sanskrit Day



22	Thursday		(CPT-KG)
23	Friday		
24	Saturday		PTM (KG – XII)
25	Sunday	Holiday	Chehlum
26	Monday	Holiday	Janmashtami
27	Tuesday		
28	Wednesday		
29	Thursday	Activity	National Sports Day (Open Sports Quiz) (I-XII) (CPT-KG)
30	Friday	Activity	Science quiz (VI-XII)
31	Saturday	Sports	Spoon Race (KG)

SEPTEMBER 2024

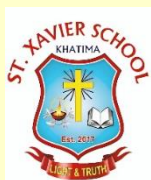
1	Sunday	Holiday	
2	Monday		
3	Tuesday	Activity	Card making on the theme of Teacher's Day (KG)
4	Wednesday		CPT / Display Board Competition on teachers day (I – XII)
5	Thursday	Non-Class Day	(St. Mother Teresa's Day) Teachers' Day Celebration (XI-XII&IV A) (CPT-KG)
6	Friday		Remedial classes
7	Saturday	Non-Class Day	Maria Jayanti & Girl child day celebration & Activity (X-A &IV B)
8	Sunday	Holiday	Maria Jayanti & Girl Child's Day
9	Monday		
10	Tuesday		Grand Parent's Day Celebration (XI & XII)
11	Wednesday		HALF YEARLY EXAM (Tentative) (KG- XII)
12	Thursday		
13	Friday		
14	Saturday		
15	Sunday	Holiday	International Day of Democracy/ Engineer's Day
16	Monday	Holiday	EID-E-MILAD /MILAD-UN-NABI
17	Tuesday	Holiday	Vishwakarma Pooja /Anant Chaturdarshi
18	Wednesday		
19	Thursday		(CPT-KG)
20	Friday		
21	Saturday		



22	Sunday	Holiday	
23	Monday		
24	Tuesday		
25	Wednesday		
26	Thursday		(CPT-KG)
27	Friday		World Tourism Day/ World Deaf Day
28	Saturday		
29	Sunday	Holiday	
30	Monday		

OCTOBER 2024

1	Tuesday		Remedial classes(KG)/World Vegetarian Day/ World Blood Donation Day
2	Wednesday	Non-class Day	Gandhi Jayanti/Shastri Jayanti. International Day of Non-Violence, Inter – House Patriotic Dance Competition
3	Thursday	Holiday	Maharaja Agrasen Jayanti
4	Friday		PTM (KG – XII) / World Animal Day
5	Saturday		
6	Sunday	Holiday	
7	Monday		
8	Tuesday	Activity	Animals stick puppet (KG) /Indian Air force Day/ World Sight Day
9	Wednesday	Sports	(Inter house sports meet day- 1)
10	Thursday	Sports	(Inter house sports meet day-2) (CPT-KG)
11	Friday	Holiday	Dussehra (Maha Ashtami / Maha Navami)
12	Saturday	Holiday	Dussehra (Vijayadashami)
13	Sunday	Holiday	
14	Monday		
15	Tuesday	Activity	English Calligraphy (KG)
16	Wednesday		World Food Day
17	Thursday	Holiday	Maharishi Valmiki Jayanti
18	Friday	Activity	Play with homophones activity (VI-XII)
19	Saturday		
20	Sunday	Holiday	
21	Monday		
22	Tuesday	Activity	Diwali Activity (KG)



23	Wednesday		Inter house Display Board Competition on the theme of DIWALI
24	Thursday	Activity	Diwali activity (I-V) / Competition (CPT-KG)
25	Friday	Activity	Diwali activity (VI-XII) / Competition
26	Saturday		
27	Sunday	Holiday	
28	Monday		
29	Tuesday		
30	Wednesday		Diwali celebration (VIII B, V A & NC)
31	Thursday	Holiday	Deepawali, Narak Chaturdashi

NOVEMBER 2024

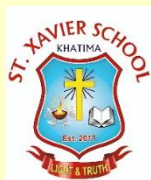
1	Friday	Holiday	Deepawali
2	Saturday	Holiday	Govardhan Puja
3	Sunday	Holiday	Bhai Duj
4	Monday		
5	Tuesday	Activity	Story telling competition (KG)
6	Wednesday		
7	Thursday	Holiday	Chatt Puja
8	Friday		
9	Saturday		Mother Teresa Inter-School Athletic Meet Uttarakhand Foundation Day
10	Sunday	Holiday	Mother Teresa Inter-School Athletic Meet
11	Monday		Board Decoration on the topic Children's Day
12	Tuesday	Holiday	Igas- Bagwal
13	Wednesday		
14	Thursday	Non-Class Day	Children's Day
15	Friday	Holiday	Guru Nanak Jayanti
16	Saturday		
17	Sunday	Holiday	International Student's Day
18	Monday		
19	Tuesday	Sports	Sack race (KG)



20	Wednesday	Activity	English Calligraphy (I-V)
21	Thursday	Sports	Semi Final- Inter –House volley Ball Competition (CPT-KG)
22	Friday	Sports	Final Inter –House volley Ball Competition
23	Saturday	Activity	Collaborative Drawing (VI-XII)
24	Sunday	Holiday	
25	Monday		
26	Tuesday		Remedial classes (KG) / Indian Constitution Day. National Law Day
27	Wednesday		
28	Thursday	Activity	Spelling test (I-II) Spell bee (III-V) (CPT-KG)
29	Friday	Activity	Recycling of waste paper activity (VI-XII)
30	Saturday		ANNUAL DAY

DECEMBER 2024

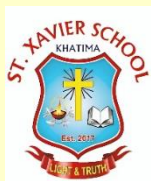
1	Sunday	Holiday	World Aids Day
2	Monday		St. Francis Xavier Feast Celebration (VII A & I A)
3	Tuesday	Activity	Hindi Calligraphy (KG)
4	Wednesday		Indian Navy Day
5	Thursday	Activity	Hindi Calligraphy (I-V) (CPT-KG)
6	Friday	Holiday	Shri Guru Teg Bahadur Martyrdom Day
7	Saturday		Indian Armed Forces Day
8	Sunday	Holiday	
9	Monday		Anti-Corruption Day. World Patient's Safety Day
10	Tuesday		Unit Test – III (KG- IX , XI)
11	Wednesday		
12	Thursday	Activity	Poem recitation (I-V) (CPT-KG)
13	Friday	Activity	Calligraphy Hindi and English (VI- XII)
14	Saturday		
15	Sunday	Holiday	
16	Monday		
17	Tuesday	Activity	Christmas Activity (KG)
18	Wednesday		



19	Thursday	Activity	Christmas Activity (I-V) /International Plantation Day (CPT-KG)
20	Friday	Activity	Christmas Activity (VI-XII)
21	Saturday		
22	Sunday	Holiday	
23	Monday	Holiday	Christmas Celebration (VII B & VB)
24	Tuesday	Holiday	Christmas Eve
25	Wednesday	Holiday	Christmas – Birth of Jesus Christ
26	Thursday		Christmas Holiday
27	Friday	Activity	Inter house Hindi quiz (VI-XII)
28	Saturday	Sports/ Activity	Inter house Hindi quiz(I-V)/ Pack the bag (KG)
29	Sunday	Holiday	
30	Monday	Sports	Inter- House Badminton Competition (I – V)Vijay Diwas.
31	Tuesday	Sports	Inter- House Badminton Competition, (VI – XII)Vijay Diwas.

JANUARY 2025

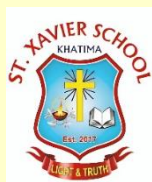
1	Wednesday		New Year (Winter Break)
2	Thursday		(CPT-KG)
3	Friday		
4	Saturday		World Braille Day
5	Sunday		
6	Monday	Holiday	Shri Guru Govind Singh Jayanti,
7	Tuesday	Holiday	
8	Wednesday		
9	Thursday		(CPT-KG) World Laughter Day. NRI Day
10	Friday		
11	Saturday		
12	Sunday		Swami Vivekanand Jayanti. / National Youth Day
13	Monday	Holiday	Lohri
14	Tuesday	Holiday	Makar Sankranti
15	Wednesday		
16	Thursday		(CPT-KG) Class Notice Board Decoration (Republic Day) (I- V)
17	Friday		Class Notice Board Decoration (Republic Day) (VI- IX & XI)



18	Saturday		
19	Sunday	Holiday	
20	Monday		Inter House Display Board Competition: Theme- Incredible INDIA
21	Tuesday	<i>Activity</i>	Colour the Tricolour (KG)
22	Wednesday		PTM
23	Thursday		Inter-House Computer quiz (I- V)/ Netaji Subhash Chandra Bose Jayanti (CPT-KG)
24	Friday	<i>Activity</i>	Inter-House Computer quiz (VI-XII)/ National Girl Child Day.
25	Saturday		National Voters Awareness Day. National Tourism Day
26	Sunday	Non-class Day	Republic Day Celebration (VI A & VIIIA)
27	Monday		
28	Tuesday	<i>Sports</i>	Kho- Kho Competition (KG)
29	Wednesday		
30	Thursday	<i>Activity</i>	Math's quiz (I-V) Martyr's Day/World Leprosy Day (CPT-KG)
31	Friday	<i>Activity</i>	Math's Quiz (VI-XII) Street Children Day

FEBRUARY 2025

1	Saturday		World Wet land Day
2	Sunday	Holiday	Basant Panchami
3	Monday		World Cancer Day
4	Tuesday	<i>Activity</i>	Colour the kite (KG)
5	Wednesday		
6	Thursday	<i>Activity</i>	E.V.S Quiz (I-V) (CPT-KG)
7	Friday	<i>Activity</i>	S. Science Quiz (VI-XII)
8	Saturday		
9	Sunday	Holiday	
10	Monday		
11	Tuesday		World Patient's Right Day (Sick Day)
12	Wednesday	Holiday	Ravidas Jayanti
13	Thursday		(CPT-KG) National Women's Day.



14	Friday		World Marriage Day, Pulwama Marty's Day.
15	Saturday		
16	Sunday	Holiday	
17	Monday		
18	Tuesday	<i>Sports</i>	100m Race (KG)
19	Wednesday		
20	Thursday		(CPT-KG)
21	Friday		International Mother Tongue Day
22	Saturday		
23	Sunday	Holiday	
24	Monday		FINAL EXAM (Tentative) (KG – IX & XII)
25	Tuesday		
26	Wednesday	Holiday	Maha Shivratri
27	Thursday		(CPT-KG)
28	Friday		National Science Day

MARCH 2025

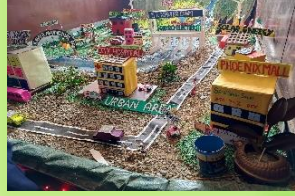
1	Saturday		
2	Sunday	Holiday	
3	Monday		World Wild Life Day. National Defense Day, Ash Wednesday.
4	Tuesday		National Safety Day
5	Wednesday		
6	Thursday		(CPT-KG)
7	Friday		
8	Saturday		International Women's Day
9	Sunday	Holiday	
10	Monday		



11	Tuesday		World Kidney Day
12	Wednesday		Central Industrial Security Force Day
13	Thursday	Holiday	Holika Dahan
14	Friday	Holiday	Holi: Rangotsav
15	Saturday		World Consumer Right Day
16	Sunday	Holiday	
17	Monday		
18	Tuesday		Ordinance Factory Day
19	Wednesday		
20	Thursday		(CPT-KG) World Sparrow Day. International Day of Happiness
21	Friday		World Forestry Day
22	Saturday		P.T.M (KG – IX & XI) Tentative World Day for Water
23	Sunday	Holiday	
24	Monday		World T.B Day
25	Tuesday		
26	Wednesday		
27	Thursday		(CPT-KG) World Theatre Day
28	Friday		
29	Saturday		
30	Sunday		
31	Monday		







THANK YOU

